Assiut PEDIA 2022





19TH CONFERENCE OF PEDIATRIC DEPARTMENT

FACULTY OF MEDICINE, ASSIUT UNIVERSITY



OCTOBER 23-24, 2022

ASSIUT UNIVERSITY CHILDREN HOSPITAL

WORKSHOP (I)

WORKSHOP (1)

PEDIATRIC AIRWAY MANAGEMENT

ASSIUT UNIVERSITY CHILDREN HOSPITAL, ASSIUT UNIVERSITY, EGYPT

(23 OCTOBER 2022)

08:00 – 08:30	REGISTRATION	
08:30 – 08:45	WELCOME MESSAGE	PROF. MOHAMED AMIR
08:45 – 09:00	INTRODUCTION AND COURSE OBJECTIVES	PROF. GAMAL HASAN
09:00 - 09:30	PEDIATRIC AIRWAY: BASIC ANATOMY AND PHYSIOLOGY	PROF. AZZA EL TAYEB
09:30 - 10:00	OXYGEN FLOW DEVICES	DR. MAHMOUD KOTB
10:00-10:15	BREAK	
10:15 - 11:00	SIMPLE AIRWAY MANAGEMENT	PROF. GAMAL HASAN
11:00-12:00	ADVANCED AIRWAY MANAGEMENT: ETI AND SURGICAL AIRWAY	DR. DEIAA TAMER
12:00-13:00	LUNCH BREAK AND PRAYERS	

SKILL STATIONS

STATION	OXYGEN FLOW DEVICES	SIMPLE AIRWAY MANAGEMENT	ADVANCED AIRWAY MANAGEMENT
INSTRUCTORS	PROF. AZZA + DR MAHMOUD	PROF. GAMAL + DR. M. KHALAF	DR. DEIAA TAMER
13:00-14:00	GROUP A	GROUP B	GROUP C
14:00-15:00	GROUP B	GROUP C	GROUP A
15:00-16:00	GROUP C	GROUP A	GROUP B
16:00-16:15	RECAP AND SUMMARY		



PROJECT MANAGER

Ms. Hiba Hany +2 0100 0969 180 Hiba.hany@egypure.org

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WORKSHOP (2)

WORKSHOP (2)

PEDIATRIC MECHANICAL VENTILATION

ASSIUT UNIVERSITY CHILDREN HOSPITAL, ASSIUT UNIVERSITY, EGYPT

(24 OCTOBER 2022)

08:00 – 08:30	REGISTRATION	
08:30 – 09:15	PEDIATRIC MV: PRINCIPLE; INDICATIONS, AND TYPES OF MV	PROF. MOHAMED AMIR
09:15 – 10:00	NON-INVASIVE VENTILATION (NIV)	PROF. ESMAIEL LOTFY
10:00-10:15	BREAK	
10:15-11:00	CONVENTIONAL MV: INITIATION AND MONITORING	DR. DEIAA TAMER
11:00-11:45	CONVENTIONAL MV: COMPLICATIONS, WEANING, AND EXTUBATION	PROF. GAMAL HASAN
11:45-12:30	BLOOD GAS INTERPRETATION	PROF. MAHER MOKHTAR
12:30-13:15	LUNCH BREAK AND PRAYERS	

SKILL STATIONS

STATION	NIV	CONVENTIONAL MV-1	CONVENTIONAL MV-2
INSTRUCTORS	PROF. AZZA + DR. M. KHALAF	DR. DEIAA + DR. MAHMOUD	PROF. ESAMIEL +PROF. GAMAL
13:15-14:15	GROUP A	GROUP B	GROUP C
14:15-15:15	GROUP B	GROUP C	GROUP A
15:15-16:15	GROUP C	GROUP A	GROUP B
16:15-16:30	RECAP AND SUMMARY		



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